## **Online Course Design Readiness Checklist:**

1. Course Objectives:
$\square$ Clearly define the goals and learning outcomes for the course.
2. Target Audience:
$\hfill \square$ Identify the characteristics and needs of the intended learners.
3. Needs Assessment:
$\hfill\Box$ Conduct a thorough analysis of the gap between learners' existing knowledge/skills
and desired outcomes.
4. Course Structure:
$\hfill \Box$ Organize the course content into logical modules or units.
5. Learning Materials:
$\hfill\square$ Develop or curate relevant and engaging content, including videos, slides, readings,
quizzes, etc.
6. Online Learning Platform:
$\hfill\square$ Choose a platform that aligns with your needs and supports desired features and
functionalities (i.e. Blackboard, Brightspace).
7. Technical Requirements:
$\hfill \square$ Ensure compatibility of course materials with common browsers and devices, and
check for a stable internet connection.
8. Course Navigation:
$\hfill \Box$ Create an intuitive and user-friendly navigation system for accessing course
materials, discussions, assessments, and resources.
9. Interactivity:
$\hfill\square$ Incorporate interactive elements, activities, discussions, and multimedia components
to enhance engagement.

10. Assessments and Feedback:
$\hfill \square$ Design assessments and establish mechanisms for providing timely and
constructive feedback to learners.
11. Communication Plan:
$\hfill \square$ Define the methods and frequency of instructor-learner and learner-learner
communication.
12. Course Functionality Testing:
$\hfill \Box$ Conduct comprehensive testing of all course components to ensure they function as
intended.
13. Accessibility Standards:
$\hfill \square$ Review and ensure compliance with accessibility standards to make course
materials accessible to all learners.
14. Course Schedule:
$\hfill \square$ Establish a clear schedule with deadlines and milestones to guide learners through
the course.
15. Grading Policy:
☐ Develop a grading policy to evaluate and assess learners' work.
16. Quality Assurance:
$\hfill \square$ Implement measures to periodically review and revise course content based on
learner feedback and performance.
17. Instructor Guidelines:
$\hfill \square$ Prepare guidelines and resources to support instructors or teaching assistants in
delivering the course.
18. Technical Support:
☐ Plan for providing technical assistance to learners and instructors as needed.

19.	Copyright and Intellectual Property:
	Ensure that all course materials comply with copyright laws and properly attribute
sou	rces.
20.	Pilot Testing:
	Conduct a pilot test with a small group of learners to gather feedback and make
nec	essary improvements.